# My Block, My Uptown, My City

# **Mini-Grant Application**

## Introduction

This is a competitive mini-grant program that engages residents in revitalizing their neighborhoods, one block at a time. This grant is intended to bring neighbors together to create safer, more inviting spaces to live.

The mini-grants are provided to Block Leaders to purchase the supplies needed for their local project. Block Leaders are encouraged to identify challenges and develop resident-driven solutions. Block Leaders are invited to apply for a grant of up to \$500 to support their revitalization project. This work is made possible in partnership with D&H Cares, Homeland Center, and Homeland at Home.

#### **Grant Requirements**

In order to qualify for a mini-grant, each Block Leader is asked to:

- Must have completed a Block Leader application process and attended a training/orientation
- Propose a project that will benefit their block and be open to everyone on the block
- Recruit neighbors/volunteers committed to implement & maintain the project
- Propose and execute a sustainability plan for the project
- Complete the project by October 30, 2019
- If project site is on private property, produce a letter of permission from property owner

#### **Project Examples (not limited to)**

- Block Party
- Block Contests/Battles
- Vacant Lot Clean-ups
- Litter and Graffiti Removals
- Tree Plantings
- Community Murals
- Alley Activations

#### **Application Checklist**

- Completed application with proposed project budget
- "Before" pictures of proposed project site if applicable (digital copies preferred)
- If applicable, a letter of permission from property owner

#### **How to Apply**

Completed applications should be received no later than 5:00 pm on August 2, 2019. Applications and any additional documents should be submitted one of the following ways: Email: dbrown@cactricounty.org Mail-in or Drop-off:

Attention: Donnel Brown Tri County Community Action 1514 Derry Street Harrisburg, PA 17104

## Questions

For any questions, technical assistance, or to receive additional information regarding My Block, My Uptown, My City Mini-Grant process, please contact:

Donnel Brown - 717-232-9757 X120 or <u>dbrown@cactricounty.org</u>

| Contact Information                                                                                      |         |  |  |  |  |  |
|----------------------------------------------------------------------------------------------------------|---------|--|--|--|--|--|
| Block Leader Name:                                                                                       |         |  |  |  |  |  |
| Address: Phone:                                                                                          |         |  |  |  |  |  |
| Email:                                                                                                   |         |  |  |  |  |  |
| Block(s) Represented for this application (boundaries):                                                  |         |  |  |  |  |  |
| Date of Block Leader Training:                                                                           |         |  |  |  |  |  |
| Co-Block Leader Name:                                                                                    |         |  |  |  |  |  |
| Address: Phone:                                                                                          |         |  |  |  |  |  |
| Email:                                                                                                   |         |  |  |  |  |  |
|                                                                                                          |         |  |  |  |  |  |
| Project Information                                                                                      |         |  |  |  |  |  |
| Where will the project be located?                                                                       |         |  |  |  |  |  |
|                                                                                                          |         |  |  |  |  |  |
|                                                                                                          |         |  |  |  |  |  |
| Will the project be located on public or private property?                                               | Public  |  |  |  |  |  |
| If the project will be located on private property, please include a permission letter from the property |         |  |  |  |  |  |
| owner.                                                                                                   |         |  |  |  |  |  |
|                                                                                                          |         |  |  |  |  |  |
| Project Proposal                                                                                         |         |  |  |  |  |  |
| 1. Identify a challenge(s) in your neighborhood that this project addresses.                             |         |  |  |  |  |  |
|                                                                                                          |         |  |  |  |  |  |
|                                                                                                          |         |  |  |  |  |  |
|                                                                                                          |         |  |  |  |  |  |
|                                                                                                          |         |  |  |  |  |  |
|                                                                                                          |         |  |  |  |  |  |
|                                                                                                          |         |  |  |  |  |  |
| a. Describe your project idea.                                                                           |         |  |  |  |  |  |
|                                                                                                          |         |  |  |  |  |  |
|                                                                                                          |         |  |  |  |  |  |
|                                                                                                          |         |  |  |  |  |  |
|                                                                                                          |         |  |  |  |  |  |
|                                                                                                          |         |  |  |  |  |  |
| b. How will your project address your community challenge(s)?                                            |         |  |  |  |  |  |
|                                                                                                          |         |  |  |  |  |  |
|                                                                                                          |         |  |  |  |  |  |
|                                                                                                          |         |  |  |  |  |  |
|                                                                                                          |         |  |  |  |  |  |
|                                                                                                          |         |  |  |  |  |  |
|                                                                                                          |         |  |  |  |  |  |
| 2. What are the goals of the project?                                                                    |         |  |  |  |  |  |
|                                                                                                          |         |  |  |  |  |  |
|                                                                                                          |         |  |  |  |  |  |
|                                                                                                          |         |  |  |  |  |  |
| 3. Outline the project timeline (include start date, project service day(s), and approximately he        | ow many |  |  |  |  |  |
| hours per service day, activities on the days of service, completion date, etc.)                         |         |  |  |  |  |  |
|                                                                                                          |         |  |  |  |  |  |
|                                                                                                          |         |  |  |  |  |  |
|                                                                                                          |         |  |  |  |  |  |
|                                                                                                          |         |  |  |  |  |  |
|                                                                                                          |         |  |  |  |  |  |

| Sustai                                                                                                                                                                                                    | nability Plan                                                                                                                      |                                 |        |                         |                      |  |  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|--------|-------------------------|----------------------|--|--|
|                                                                                                                                                                                                           | <ol> <li>If the project requires maintenance, who will be responsible for maintaining your project year after<br/>year?</li> </ol> |                                 |        |                         |                      |  |  |
| <ol> <li>How will your block maintain the project? (e.g., removing litter or graffiti, landscaping green space,<br/>monthly watering of community garden, painting touchup on community mural)</li> </ol> |                                                                                                                                    |                                 |        |                         |                      |  |  |
|                                                                                                                                                                                                           |                                                                                                                                    |                                 |        |                         |                      |  |  |
| Resident Engagement Plan                                                                                                                                                                                  |                                                                                                                                    |                                 |        |                         |                      |  |  |
| <ol> <li>What is your plan to get people on your block engaged in the project? (e.g., knock on doors, flyer or<br/>post card, etc.)</li> </ol>                                                            |                                                                                                                                    |                                 |        |                         |                      |  |  |
|                                                                                                                                                                                                           |                                                                                                                                    |                                 |        |                         |                      |  |  |
|                                                                                                                                                                                                           | -                                                                                                                                  | eighbors are projected          |        | -                       |                      |  |  |
| 3.                                                                                                                                                                                                        | 3. How many volunteers outside the block are projected to volunteer?                                                               |                                 |        |                         |                      |  |  |
|                                                                                                                                                                                                           |                                                                                                                                    |                                 |        |                         |                      |  |  |
|                                                                                                                                                                                                           |                                                                                                                                    |                                 |        |                         |                      |  |  |
|                                                                                                                                                                                                           | t Information                                                                                                                      | a ann an an tha an a labar a la |        | :to oud businesso)      |                      |  |  |
|                                                                                                                                                                                                           |                                                                                                                                    | e any partners (church          | -      | its, and businesses) wr | to have committed to |  |  |
| support your project?   Yes  No If so, who?                                                                                                                                                               |                                                                                                                                    |                                 |        |                         |                      |  |  |
|                                                                                                                                                                                                           |                                                                                                                                    |                                 |        |                         |                      |  |  |
|                                                                                                                                                                                                           |                                                                                                                                    |                                 |        |                         |                      |  |  |
|                                                                                                                                                                                                           |                                                                                                                                    |                                 |        |                         |                      |  |  |
| Propo                                                                                                                                                                                                     | sed Budget                                                                                                                         |                                 |        |                         |                      |  |  |
|                                                                                                                                                                                                           | ltem                                                                                                                               | Explanation                     | Source | Quantity                | Cost                 |  |  |
|                                                                                                                                                                                                           |                                                                                                                                    |                                 |        |                         |                      |  |  |
|                                                                                                                                                                                                           |                                                                                                                                    |                                 |        |                         |                      |  |  |
|                                                                                                                                                                                                           |                                                                                                                                    |                                 |        |                         |                      |  |  |
|                                                                                                                                                                                                           |                                                                                                                                    |                                 |        |                         |                      |  |  |
|                                                                                                                                                                                                           |                                                                                                                                    |                                 |        |                         |                      |  |  |
|                                                                                                                                                                                                           |                                                                                                                                    |                                 |        |                         |                      |  |  |
|                                                                                                                                                                                                           |                                                                                                                                    |                                 |        |                         |                      |  |  |
|                                                                                                                                                                                                           |                                                                                                                                    |                                 |        |                         |                      |  |  |
|                                                                                                                                                                                                           |                                                                                                                                    |                                 |        |                         |                      |  |  |
|                                                                                                                                                                                                           |                                                                                                                                    |                                 |        | Total                   |                      |  |  |